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SPAN 405.01: Applied Linguistics

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Office hours:

M/W 10:00-12 & by appointment

Fall 2006
M/W 3:10 – 4:30
LA 342

Span405/Ling405: Applied Linguistics

Course description: The focus of this course is linguistics applied to the Spanish language. The course is designed for native speakers of English who are interested in becoming teachers of Spanish. Various topics are covered, especially topics related to Spanish morphosyntax. An emphasis is placed on studying linguistic features that differ in Spanish and English. Research on the acquisition of Spanish as a foreign language by speakers of English is also covered, and students are introduced to general concepts of Second Language Acquisition theory and research.

Main text:

- Koike & Klee (2003). *Lingüística aplicada*. (K&K)
K&K is available in the bookstore.

Other readings: Available on e-reserve. Password = aplicada. See the course bibliography for more information.

Course requirements:

- **Readings:** Students must come to class prepared. Obligatory readings must be read carefully so that we can discuss them in class.¹ In the schedule below obligatory readings are marked by an arrow and suggested readings by a bullet.
- **Written work**
 - The research project:* Students will conduct an original research project, which will be written up in a final paper consisting of 10 to 12 pages.² See the document called 'Final Paper' for more information. This project/paper counts for 40% of the final grade.
 - Homework:* There will be various written homework assignments during the semester, some of which will be related to the research project. See the schedule below and relevant documents for more information. These h.w. assignments count for 15% of the final grade.
- **Exams:** If you have to miss an exam (only for emergencies—work obligations do not count as emergencies), you must let the professor know in advance to schedule an alternative exam time. Make-up exams will be entirely essay-based, whereas scheduled in-class exams will include multiple choice, fill-ins, and other types of questions.
 - Exam I:* 10/23. This exam counts for 10% of the final grade.
 - Final Exam:* 12/12. This exam counts for 20% of the final grade.
- **Quizzes:** There will be 5 quizzes (indicated by bold-face in the schedule below). The average of these 5 quizzes counts for 15% of the final grade. As with the exams, make-up quizzes will be entirely essay-based, whereas scheduled in-class exams will include multiple choice, fill-ins, and

¹ If the professor thinks that students are not keeping up with the reading, surprise quizzes will be incorporated into the evaluation system.

² This should be written in the student's dominant language.

- other types of questions. Quizzes will normally be given at the beginning of the class period. If you arrive late for a quiz (even 5 minutes), you'll have to make-up the quiz outside of class.
- **Participation:** Students' presence and participation in this class is of the utmost importance. Therefore, if more than 2 classes are missed without valid excuses,³ the final grade will be lowered two percentage points for each additional class missed.⁴
 - All students must access their **email** and our **Blackboard** site frequently.⁵
 - There will be no extra credit.
 - **All students must practice academic honesty.** Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University. All students need to be familiar with the Student Conduct Code. The Code is available for review online at <http://www.umn.edu/SA/VP/SA/index.cfm/page/1321>

Grading scale

Letter grade	Number grade
A	93-100
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D+	67-69
D	63-66
D-	60-62
F	0-59

Students with disabilities: If you have a documented disability that may require assistance, please contact the Disability Services for Students (DSS), which is located in the Emma B. Lommasson Center, Room 154, x2243.

³ Absences are excused only due to emergencies and/or serious illness (proper documentation required).

⁴ For example, the grade will be lowered from a 95 to a 93.

⁵ I prefer that you check your email every day, if possible.

Course schedule⁶

Part 1: Introduction / SLA		
Dates	Topics	H.W. (readings and written assignments)⁷
8/28	<ul style="list-style-type: none"> • Introduction to the course • What is linguistics? Applied linguistics? • Terminology • Introduction to SLA 	<ul style="list-style-type: none"> ➤ K&K, 1-4 • G&S, 'Introduction'
8/30	<ul style="list-style-type: none"> • Contrastive Analysis 	<ul style="list-style-type: none"> ➤ K&K, 21-23 ➤ G&S, 'Contrastive Analysis' ➤ Barolo, 35-37 <p><i>Hand in:</i> H.W. #1 'Análisis contrastivo'</p>
9/4	LABOR DAY – NO CLASS	
9/6	<ul style="list-style-type: none"> • Presentations of contrastive analyses • Interlanguage • Error analysis 	<ul style="list-style-type: none"> ➤ K&K, 23-24 ➤ Barolo, 37-53 ➤ G&S, 'Error Analysis' • Van Patten, 1984 • Selinker, 1972 • Corder, 1967 <p><i>Hand in:</i> H.W. #2 'Análisis de errores'</p>
9/11	<ul style="list-style-type: none"> • Markedness • Input • Noticing hypothesis • La hipótesis interaccionista • Processes related to SLA • The impact of SLA on pedagogy 	<ul style="list-style-type: none"> ➤ K&K 24-29; 32-41 ➤ VanPatten, 1987 • Van Patten, 1985 • Tomlin & Villa, 1994 <p><i>Hand in:</i> H.W. #3 'Procesos relacionados a la ASL'</p>
Part 2: Los pronombres		
9/13	QUIZ #1 <ul style="list-style-type: none"> • El pronombre sujeto 	<ul style="list-style-type: none"> ➤ K&K, 45-50 • T&S, 118-122
9/18	<ul style="list-style-type: none"> • El uso de pronombres formales e informales (tú, vos, usted, vosotros, ustedes) 	<ul style="list-style-type: none"> ➤ K&K, 50-52 ➤ Micheau, 1991 <p><i>Hand in:</i> H.W. #4 'Propuesta de trabajo final'</p>
9/20	<ul style="list-style-type: none"> • Los pronombres enclíticos • El orden de los pronombres • Se • Los pronombres oblicuos 	<ul style="list-style-type: none"> ➤ K&K, 52-63 • T&S, 123-134 <p><i>Hand in:</i> H.W. #5 'Los pronombres'</p>
9/25	<ul style="list-style-type: none"> • Los pronombres y la ASL 	<ul style="list-style-type: none"> ➤ K&K, 63 ➤ Van Patten, 1984 <p><i>Hand in:</i> H.W. #6 'Bibliografía anotada'</p>

⁶ This schedule might change frequently.

⁷ Obligatory readings are indicated by an arrow, suggested readings by a dot.

Part 3: The verbal system		
9/27	QUIZ #2 <ul style="list-style-type: none">• Introduction• The present• The future• The present, past & future perfect	<ul style="list-style-type: none">➤ K&K, 67-80➤ Montrul, 99-100 (1.4)• T&S, 77-102; 152-155
10/2	<ul style="list-style-type: none">• The preterite & imperfect• Inherent semantic aspect	<ul style="list-style-type: none">➤ K&K, 81-88➤ Montrul, 89-99⁸➤ Montrul & Salaberry, 2003• Bardovi-Harlig, 2000• Andersen, 1991 <i>Hand in: H.W. #7: ‘Tense/Aspect’</i>
10/4	<ul style="list-style-type: none">• Aspect & SLA	<ul style="list-style-type: none">➤ K&K, 88-89➤ Montrul, 154-163
Part 4: Moods and complex sentences		
10/9	QUIZ #3 <ul style="list-style-type: none">• Introduction to moods	<ul style="list-style-type: none">➤ K&K, 95-99 <i>Hand in: H.W. #8 ‘Los modos’</i>
10/11	<ul style="list-style-type: none">• The subjunctive• Subordinate clauses	<ul style="list-style-type: none">➤ K&K, 99-106➤ Montrul, 100-103
10/16	<ul style="list-style-type: none">• Mood & SLA	<ul style="list-style-type: none">➤ K&K, 107-110➤ Montrul, 163-169 (4.3)
10/18	<ul style="list-style-type: none">• Coordination of verb tenses	<ul style="list-style-type: none">➤ K&K, 110-115 <i>Hand in: H.W. #9 ‘Lit Review’</i>
10/23	EXAM #1	
Part 5: Words and their meanings		
10/25	<ul style="list-style-type: none">• Nominal morphology• Composition• Gender morphology	<ul style="list-style-type: none">➤ K&K, 119-126• McCowen & Alvord (2006) <i>Hand in: H.W. #10 ‘Diseño de estudio de investigación’</i>
10/30	<ul style="list-style-type: none">• The lexicon	<ul style="list-style-type: none">➤ K&K, 126-130➤ T&S, 143-144 <i>Hand in: H.W. #11 ‘El léxico’</i>
11/1	<ul style="list-style-type: none">• <i>Ser & estar</i>	<ul style="list-style-type: none">➤ K&K, 130-133➤ Van Patten, 1987• T&S, 145-147
11/06	<ul style="list-style-type: none">• The lexicon & SLA	<ul style="list-style-type: none">➤ K&K, 134-137 <i>Hand in: H.W. #12 TBA</i>
Part 6: Pragmatics		
11/8	QUIZ #4 <ul style="list-style-type: none">• Introduction to pragmatics• Speech acts	<ul style="list-style-type: none">➤ K&K, 141-146➤ TBA
11/13	<ul style="list-style-type: none">• Implicature• Politeness	<ul style="list-style-type: none">➤ K&K, 146-152➤ TBA <i>Hand in: H.W. #13 ‘Resultados de investigación’</i>
11/15	<ul style="list-style-type: none">• Deixis & and the deictic system	<ul style="list-style-type: none">➤ K&K, 152-156
11/20	<ul style="list-style-type: none">• Pragmatics & SLA	<ul style="list-style-type: none">➤ K&K, 156-157 *HAND IN DRAFT of final paper
11/22	THANKSGIVING – NO HAY CLASE	

⁸ Skip Section 1.2 and other references to generative linguistic theory.

Part 7: Language and society in the Spanish-speaking world		
11/27	QUIZ #5 <ul style="list-style-type: none"> • Introduction: sociolinguistics & sociology of language • Spanish or Castilian? • 'Language' vs. 'dialect' • Prescriptive vs. descriptive grammar • Regional variation 	<ul style="list-style-type: none"> ➤ K&K, 161-168 ➤ Fromkin et al., 'What is grammar?' ➤ TBA <i>Hand in:</i> H.W. #14 'Sociolingüística/dialectología'
11/29	<ul style="list-style-type: none"> • Social stratification • Contextual factors 	<ul style="list-style-type: none"> ➤ K&K, 168-174 <i>Hand in:</i> H.W. #15
12/4	<ul style="list-style-type: none"> • Bilingual contexts • Spanish in the U.S. 	<ul style="list-style-type: none"> ➤ K&K, 175-184 ➤ TBA *HAND IN FINAL PROJECT
12/6	<i>TBA</i>	
12/12 (MARTES)	Final Exam: 1:10 – 3:10 (Ver horario de exámenes: http://cyberbear.umt.edu/instructions/finalsschedule_aut06.htm)	